



CIVIL WAR

MEMORY BOX PROJECT



You will be creating a Civil War Memory Box, which will contain several of the projects that you will be completing over the next few weeks. The box will be covered and decorated in a style that is related to the Civil War. It will be expertly crafted and artistically beautiful. The box must be *at least* 9 inches by 12 inches wide. It may be a large shoebox, a clean unused pizza box, or any other sturdy box that fits the requirements.

THE BOX WILL INCLUDE THE FOLLOWING:

The Biography Photo Album – You will write a biography on a famous person that lived during the Civil War, which will include his/her picture.

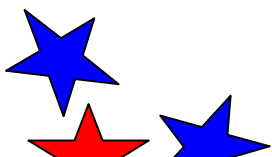
Artifacts with tags for the Biography Photo Album – You will create or collect three artifacts (objects) that relate to your famous person and put tags on them with explanations of how the item connects to the person.

Civil War Vocabulary List – Your vocabulary list will include 10 words from your biography research. You will choose 10 unfamiliar words to write onto decorative vocabulary cards including words, definitions, and pictures to be put in box.

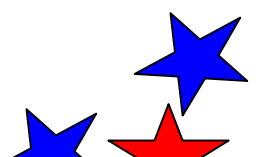
Surprising Facts Cards – You will create cards with descriptions and colorful pictures of surprising facts from “Reflections on the Civil War.”

Journal Entry – You will write a journal entry (on worn dirty paper) as a soldier or drummer boy in the Civil War.

Civil War Poem – You will write a poem based on some element of the Civil War (i.e. your researched famous person, a battle, drummers, etc.).



Good Luck!



List of people of the Civil War for biographical research:

Civil War Generals and other officers

For the Confederacy (South)

Thomas "Stonewall" Jackson
Robert E. Lee
Pierre G.T. Beauregard
Joseph Eggleston Johnston
James Ewell Brown (Jeb) Stuart
Daniel Harvey Hill

For the Union (North)

Ulysses S. Grant
George B. McClellan
George G. Meade
William Tecumseh Sherman
Robert Gould Shaw
John Fulton Reynolds

Spies

Betty Duvall
Charlotte (Lottie) and Virginia (Ginnie) Moon
Belly Boyd
Elizabeth (Crazy Bette) Van Lew
Harriet Tubman (focus on her role in the Civil War for anecdote)
Pauline Cushman

Women in the Armies, disguised and not

Sara Roseta Wakeman (Private Lyon Wakeman)
Jennie Rodgers (Albert Cashier)
Loreta Janeta Velazquez (Lt. Harry T. Buford)
Marie Tebe (vivandiere)
Sara Emma Edmonds (Frank Thompson)

Women in Medicine

Sarah Sampson (nurse)
Clara Barton
Dr. Elizabeth Blackwell
Dr. Mary Walker
Sally Louisa Tompkins
Dorothea Dix

Abolitionists

Frederick Douglass
William Lloyd Garrison
Sojourner Truth

Presidents/Vice Presidents

Jefferson Davis
Abraham Lincoln
Alexander Hamilton Stephens

Biography photo album

You will randomly choose one person from the list of people of the Civil War. Each student will receive a different Civil War person from a group of generals, spies, women in the armies, women in medicine, abolitionists, and presidents.

Your biography will include the following:

1. **A photo (photocopy) or drawing of your person**
2. **PROLOGUE (introduction):**
 - written in **3rd person** point of view in **past tense** (*He was* a superb general.)
 - Name
 - Birth/Death
 - Role in Civil War
 - Importance (Why is he/she famous?)
 - Facts of main events during the Civil War
3. **MONOLOGUE (speech/telling a story):**
 - written in **1st person** point of view in **present tense** → pretend you are your Civil War person (It was the most adventurous day of *my* life.)
 - Anecdote(s) (story) of the person's activities, deeds, or adventures
4. **EPILOGUE (conclusion):**
 - written in **3rd person** point of view in **past tense** (*He was* a hero.)
 - What you would say to him/her if you did meet
5. **Three artifacts tagged with explanations** of how the items connect to the person.

*** Your biography must be one of the following:**

- Cursive in ink (blue or black)
- Typed (12 or 14 size normal font, single-spaced)

Over→

Example:

Rose O'Neal Greenhow

(Picture)

PROLOGUE

Rose O'Neal Greenhow was born in Montgomery County in Port Tobacco, Maryland in 1817. She drowned in 1864 because of a shipwreck. She was one of the most effective female spies for the Confederacy. When she lived in Washington, D.C. she was a leader of society despite the fact that she was a secessionist. She was recruited to be a spy by Thomas Jordan.

She was important because the information she gained from her Washington contacts and sent via secret message to Confederate General Pierre G. T. Beauregard enabled him to win the first Battle of Bull Run. Eventually she was caught by Pinkerton and put under house arrest in her own home. She could not leave, nor could anyone visit. Somehow she managed to keep spying and sending messages so she was put in the Old Capitol Prison in Washington, D.C. for five months. When she was released she went to Europe to try to convince the foreign governments to help the South.

MONOLOGUE

This is one of my most adventurous missions. I need to get the message regarding the Union troop plans to General Beauregard, but how can I do it without getting caught? I've got it...I write the information on a bit of paper the size of a fifty-cent piece. Next, I sew it into a little black bag. I give the black bag to my assistant, Betty Duvall, who hides it in her hair by coiling her hair into a bun and covering it with a little net. I help her conceal the plans by applying the net. It's all set. My next move is to hire a farmer to take Betty, who will pretend to be the farmer's daughter, out of Washington, D.C. No one will suspect Betty to be a spy...

EPILOGUE

If I could say something to Rose Greenhow, it would be as follows:
“Well, Mrs. Greenhow, I may not admire your cause because you supported slavery, but I certainly admire your sense of conviction and your bravery. How did you get all those Union generals to give you information? You made no secret of the fact that you were for the South and not the North. Did they underestimate you because you were a woman? What fools these men were, eh?”

BIOGRAPHY Research guide

SOURCE #1: _____

SOURCE #2: _____

PROLOGUE

Name of Famous Person: _____

Date of Birth: _____

Date of Death: _____

Role in the Civil War (**What was his/her job?**):

Importance in Civil War (**Why is he/she famous?**):

Facts of Main Events During the Civil War (**What battles, events, etc. did this person participate in during the war?**):

MONOLOGUE

Anecdote(s) (story) of an exciting activity, deed, or adventure of person:

(Choose one long story OR two short stories for your MONOLOGUE.)

[illegible]

EPILOGUE

What would you say to him/her if you met him/her?

[illegible]

Ideas for Artifacts:

Artifact #1: _____

Artifact #2: _____

Artifact #3:

My Personal Civil War Vocabulary List

From your biography research on your Civil War person, find **10 words** that are **unfamiliar** to you or that you are **curious** about. Next to each word, write the definition. Then, you will write the words/definitions on cards with pictures to put in your box.

WORD:

DEFINITION:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Surprising Facts

of the Civil War

Surprising Facts

of the Civil War

Surprising Facts

of the Civil War

Surprising Facts

of the Civil War

Choose an exciting activity or major accomplishment of the person. Below, *pretend* YOU are that person and *write* a journal entry or letter (to family, spouse, general, etc.) as that person. Use character, setting, action, and feelings to help make it come ALIVE!

[illegible]

Sincerely, _____

CIVIL WAR POEM

Write a poem based on some element of the Civil War (i.e. the famous person you researched, a battle, drummers, soldiers, prisoners of war, etc.). Your poem must include all of the following:

- **at least 50 words** (it does not have to rhyme)
- **white paper** (not binder paper)
- **black ink or typed**
- **colored picture(s) or border**

Here are several types of poems you may choose from to write:

- **ballad:** tells a story
- **lyric:** expresses emotions of the author (usually set to music)
- **epic:** tells a story of a historical hero
- **“I Am”:** the author is giving a description of his/her self
- **acronym:** each letter of a name/word is a line to the poem
- **found poem:** use lines found in a text to create a poem

CIVIL WAR MEMORY BOX PROJECT

DUE: _____

Name: _____ Period: _____

<input type="checkbox"/> Criteria for grading:	Points	You	Teacher
<input type="checkbox"/> Box Cover – Neatly covered & decorated, colorful, eye-catching!	5		
<input type="checkbox"/> Biography Photo Album – Title, picture, typed in 12 or 14 normal font <u>OR</u> cursive in ink, organized & detailed Prologue, Monologue, & Epilogue	15		
<input type="checkbox"/> Artifacts – 3 artifacts Detailed explanation tags neatly written	9		
<input type="checkbox"/> Vocabulary Cards – 10 cards Neatly written words & definitions	10		
<input type="checkbox"/> Surprising Fact Cards – 10 cards Neat, colorful pictures, facts in complete sentences	10		
<input type="checkbox"/> Diary Entry/Letter Home Looks authentically old, creative, 100 words, correct date	6		
<input type="checkbox"/> Civil War Poem 50 words, creative, original, neat, colored picture/border	10		
Extra Credit – artifact (+3), flag (+5)	+_____		

TOTAL:

65
GRADE: A B C D F

